

ABOUT OUR INSTITUTION

Holy Grace Academy of Engineering is a self financing engineering college situated in Mala, Thrissur District of Kerala, India. The college is affiliated to All India Council for Technical Education New Delhi, University of Calicut, and KTU.

AICTE has sanctioned NSDC Skill India courses under Pradhan Mantri Kaushal Vikas Yojana (PMKVY) program to this college as given below:

1. Assistant Electrician
2. IT Co-coordinator in school
3. Field Technician: Air conditioner
4. Fashion Designer
5. Sewing Machine Operator

Fees: Free for all the candidates, no tuition fees to be paid

Time:

- Flexible for the working people.
- Saturdays, Sundays and holydays also.
- Morning and evening as per the requirement of the candidates, full time also.

Assistant Electrician will be assisting level-4 electrician or superior in electrical work for the installation, repair, and maintenance of temporary LV electrical connections at the construction sites and permanent connections at residential and commercial buildings. The individual will be engaged in laying conduits for LV single phase wiring and handle hand and power tools efficiently under supervision of level -4 electrician and above as per applicability. Also the jobholder should be able to engage the helper electrician level -1 suitably and productively.

Eligibility: 10th pass

Placement: We will assure the Students who pass this course to get placement as assistant of Electrical engineers in private firms. Can become entrepreneur himself for home wiring and industry wiring.

IT Coordinator in School: Also called 'e-learning Facilitator', the IT Coordinator provides support on the e-learning content and hardware used for training in schools. The individual at work is responsible for operating and maintaining e-learning hardware and, updating and operating e-learning application. The individual also assists teachers and students in operating the e-learning applications. The job requires the individual to have: ability to build interpersonal relationships, willingness to learn, teaching orientation focused on children. The individual must have positive attitude towards work to listen to diverse customers

Eligibility: Diploma or a B-tech degree

Placement: We will assure the Students who pass this course to get placement as IT instructor, Assistant system administrator in educational firms. And the students who get certificate in this course will get job easily in abroad also.

Air conditioner Field Technician: Also, called AC repair Technician, this is an after-sales technical service job for installing and providing support to the air conditioner buyers. The individual at work installs the air conditioner and interacts with customers to diagnose the problem and assess possible causes. Once the problem and causes have been identified, the individual rectifies minor problems or replaces faulty modules for failed parts or recommends factory repairs for bigger faults. The individual must be willing to work in the field and travel through the day from one customer's premise to another and on elevated areas. Punctuality, amenable behavior, patience, good interpersonal relationship building, trustworthiness, integrity, and critical thinking are important attributes for this job.

Eligibility: 8th Standard passed or ITI/Diploma (Electrical/Mechanical/RAC)

Placement: We will assure the Students who pass this course to get placement as certified AC mechanic. And there are chances for students to be placed in private AC companies in India and abroad. Students can become entrepreneur also.

Fashion Designer

A Fashion Designer should have the skills and knowledge to develop fashion design briefs and manage the development of design concepts for commercial production. The Initial process includes conducting market research and trend analysis for the particular season and identifying a theme for the collection; then creating a mood board and color board based on the theme, develop an entire range according to the business plan and as per the theme board. After finalization on the range with the team, create the tech pack for each style. Work with different teams to create a prototype design based on the techpack. Evaluation of the sample and documentation of the same is also done by the designer.

Eligibility: 12th Standard passed

Placement: We will assure the Students who pass this course to get placement as certified Fashion Designer.

Sewing Machine Operator

A Sewing Machine Operator, also called a 'Stitcher or Machinist' is an important job-role associated with Apparel sector. The primary responsibility of a machinist is to stitch/ sew fabric, fur, or synthetic materials to produce apparels.

Eligibility: 5th Standard passed

Placement: We will assure the Students who pass this course to get placement as certified Tailor.

NSDC

The National Skill Development Corporation (NSDC) is a one of its kind, Public Private Partnership in India, under the Ministry of Skill Development & Entrepreneurship. It aims to promote skill development by catalyzing creation of large, quality, for-profit vocational institutions. NSDC provides funding to build scalable, for-profit vocational training initiatives. Its mandate is also to enable support systems such as quality assurance, information systems and train the trainer academies either directly or through partnerships. NSDC acts as a catalyst in skill development by providing funding to enterprises, companies and organizations that provide skill training. It will also develop appropriate models to enhance, support and coordinate private sector initiatives. The differentiated focus for the 21 sectors under NSDC's purview and its understanding of their viability will make every sector attractive to private investment.

MISSION OF NSDC

- Upgrade skills to international standards through significant industry involvement and develop necessary frameworks for standards, curriculum and quality assurance
- Enhance, support and coordinate private sector initiatives for skill development through appropriate Public-Private Partnership (PPP) models; strive for significant operational and financial involvement from the private sector
- Play the role of a "market-maker" by bringing financing, particularly in sectors where market mechanisms are ineffective or missing
- Prioritize initiatives that can have a multiplier or catalytic effect as opposed to one-off impact.

Objective of NSDC IS To contribute significantly (40 per cent) to the overall target of skilling / up-skilling 400 million people in India by 2022, mainly by fostering private sector initiatives in skill development program and to provide funding.

AICTE

All India Council for Technical Education (AICTE) was set-up in November 1945 as a national level Apex Advisory Body to conduct survey on the facilities on technical education and to promote development in the country in a coordinated and integrated manner. And to ensure the same, as stipulated in, the National Policy of Education (1986), AICTE be vested with statutory authority for planning, formulation and maintenance of norms and standards, quality assurance through accreditation, funding in priority areas, monitoring and evaluation, maintaining parity of certification and awards and ensuring coordinated and integrated development and management of technical education in the country. Imparted at various levels such as: craftsmanship, diploma, degree, post-graduate and research in specialized fields, catering to various aspects of technological development and economic progress. AICTE and NSDC are supporting Holy Grace Academy Of Engineering for running all the three courses.

PMKVY

Pradhan Mantri Kaushal Vikas Yojana (PMKVY) is the flagship scheme of the Ministry of Skill Development & Entrepreneurship (MSDE). The objective of this Skill Certification Scheme is to enable a large number of Indian youth to take up industry-relevant skill training that will help them in securing a better livelihood. Individuals with prior learning experience or skills will also be assessed and certified under Recognition of Prior Learning (RPL). Skills and knowledge are the driving forces of economic growth and social development For any country. Presently, the country faces a demand-supply mismatch, as the economy needs more 'skilled' workforce due to change in demographic profile of the country, with 54% of its population under 25 years of age, rising aspiration of the youth seeking better jobs and growing expectation of an employer for an efficient, well trained workforce to contribute to the economy of young India. The 12th Five Year Plan Document of the Planning Commission has laid a special emphasis on expansion of skill-based program in higher education. It recommends setting up of Skill Development centre to serve multiple needs, including career oriented education and skills to students interested in directly entering the workforce and general interest courses to the community for personal development and interest. The Plan Document also states that Skill Development centre will be located to afford easy access to underprivileged students. It could be established in their premises of an existing Colleges, Polytechnics or even higher Secondary Schools and they use online training and industry sites, wherever possible. 1.2 Ministry of Human Resource Development, Department of Higher Education currently caters to over 3 Crore students, which comes to a Gross Enrolment Ratio of 21.1% and the dropout rate at each level is in higher side. Ministry of Human Resource Development has accepted the NSQF Framework which is to be implemented across all Institutions of Higher Education.