Course code	Course Name	L-T-P - Credits	Year of Introduction
EE474	**ENERGY MANAGEMENT AND AUDITING**	**3-0-0-3**	**2016**

Prerequisite : Nil

Course Objectives
- To enable the students to understand the concept of energy management and energy management opportunities
- To understand the different methods used to control peak demand
- To know energy auditing procedure
- To understand the different methods used for the economic analysis of energy projects.

Syllabus

General principles of Energy management and Energy management planning - Peak Demand controls - Energy management opportunities in electrical systems and HVAC systems – Reactive power management – Energy audit – cogeneration system – Economic analysis of energy projects

Expected outcome .
- The students will be able to understand the different methods used to reduce energy consumption

Data Book (Approved for use in the examination):

References:
1. Albert Thumann, William J. Younger, Handbook of Energy Audits, CRC Press, 2003.
2. Charles M. Gottschalk, Industrial energy conservation, John Wiley & Sons, 1996.
3. Craig B. Smith, Energy management principles, Pergamon Press.
4. D. Yogi Goswami, Frank Kreith, Energy Management and Conservation Handbook, CRC Press, 2007
5. G.G. Rajan, Optimizing energy efficiencies in industry -, Tata McGraw Hill, Pub. Co., 2001.
6. IEEE recommended practice for energy management in industrial and commercial facilities,
7. IEEE std 739 - 1995 (Bronze book).
8. M Jayaraju and Premlet, Introduction to Energy Conservation And Management, Phasor Books, 2008
9. Paul O'Callaghan, Energy management, McGraw Hill Book Co.
10. Wayne C. Turner, Energy management Hand Book - - The Fairmount Press, Inc., 1997.

	Course Plan		
Module	**Contents**	**Hours**	**Sem. Exam Marks**
I	General principles of Energy management and Energy management planning. Peak Demand controls, Methodologies, Types of Industrial Loads, Optimal Load scheduling-Case studies.	6	15%
II	Energy management opportunities in Lighting and Motors. Electrolytic Process and Electric heating, Case studies.	8	15%
FIRST INTERNAL EXAMINATION			
III	Types of boilers, Combustion in boilers, Performances evaluation, Feed water treatment, Blow down, Energy conservation opportunities in boiler.		

	Properties of steam, Assessment of steam distribution losses, Steam leakages, Steam trapping, Condensate and flash steam recovery system, Identifying opportunities for energy savings. Classification, General fuel economy measures in furnaces, Excess air, Heat Distribution, Temperature control, Draft control, Waste heat recovery.	8	15%
IV	HVAC system: Coefficient of performance, Capacity, Factors affecting Refrigeration and Air conditioning system performance and savings opportunities. Classification and Advantages of Waste Heat Recovery system, analysis of waste heat recovery for Energy saving opportunities	7	15%
**SECOND INTERNAL EXAMINATION**		
V	Energy audit -Definition, Need, Types of energy audit, Energy audit Instruments. Cogeneration-Types and Schemes, Optimal operation of cogeneration plants- Case study. Computer aided energy management.	7	20%
VI	Economic analysis methods-cash flow model, time value of money, evaluation of proposals, pay-back method, average rate of return method, internal rate of return method, present value method, life cycle costing approach, Case studies.	6	20%
**END SEMESTER EXAM**		

QUESTION PAPER PATTERN:

Maximum Marks: 100   Exam Duration: 3Hourrs.

Part A: 8 compulsory questions.

One question from each module of Modules I - IV; and two each from Module V & VI.

Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering Modules I & II. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part C: 3 questions uniformly covering Modules III & IV. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part D: 3 questions uniformly covering Modules V & VI. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.