

Course code	Course Name	L-T-P -C	Year of Introduction
EE492	Instrumentation Systems	3-0-0-3	2016
<b>Prerequisite: NIL</b>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• To introduce the measurement techniques of force, torque, speed, pressure, flow &amp; temperature.</li> <li>• To introduce different types of electronic circuits for measurements and their applications.</li> </ul>			
<b>Syllabus</b>			
General Concepts ,Generalised Configurations and Functional Description of Measuring Instruments, Measuring Devices, Force and Torque Measurements, Shaft Power Measurements, Pressure and Sound Measurements, Dynamic Testing of Pressure-Measuring Systems, Flow Measurement, Temperature Measurement, Bridge Circuits ,Amplifiers ,Filters, Integration and Differentiation, Voltage-Indicating and Recording Devices,Electromechanical Servo type XT and XY Recorders.			
<b>Expected outcome.</b>			
The students will be able to			
<ol style="list-style-type: none"> <li>i. Understand and analyze Instrumentation systems.</li> <li>ii. Select proper measurement system for various applications.</li> </ol>			
<b>Text Book:</b>			
1. Ernest O Doebelin and Dhanesh N Manik, Measurement Systems, Mc Graw Hill, 6e.			
<b>References:</b>			
<ol style="list-style-type: none"> <li>1. Neubert H K P, Instrument Transducers, Oxford University Press, 1975</li> <li>2. Turner and Hill, Instrumentation for Engineers and Scientists, Oxford University Press, 1999</li> </ol>			
<b>Course Plan</b>			
Module	Contents	Hours	End Sem. Exam Marks
<b>I</b>	General Concepts : Need for Measurement Systems, Classification of Types of Measurements Applications Generalised Configurations and Functional Description of Measuring Instruments : Functional Elements of an Instrument , Active and Passive Transducers , Analog and Digital Modes of Operation ,Null and Deflection Methods, Input-Output Configurations of Instruments and Measurement Systems	6	15%
<b>II</b>	Measuring Devices : Motion Measurements : Fundamental Standards, Relative Displacements: Translational and Rotational , Relative Velocity : Translational and Rotational, Relative - Acceleration Measurements Force and Torque Measurements : Standards and calibration , Basic Methods of Force Measurements , Characteristics of Elastic Force Transducers, Torque Measurement on Rotating Shafts	8	15%
<b>FIRST INTERNAL EXAMINATION</b>			
<b>III</b>	Shaft Power Measurements : Shaft Power Measurements (Dynamometers ) , Vibrating-Wire Force Transducers	8	15%

	Pressure and Sound Measurements: Standards and Calibration , Basic Methods of Pressure Measurements, Deadweight Gages and Manometers , Elastic Transducers, Vibrating-Cylinder and Other Resonant Transducers		
<b>IV</b>	Dynamic Testing of Pressure-Measuring Systems, High Pressure Measurement, Low Pressure(Vacuum) Measurement, Sound Measurements Flow Measurement :Local Flow Velocity , Magnitude and Direction , Gross Volume Flow Rate	6	15%
<b>SECOND INTERNAL EXAMINATION</b>			
<b>V</b>	Temperature Measurement : Standards and Calibration , Thermal-Expansion Methods ,Thermoelectric Sensors (Thermocouples ),Electric-Resistance Sensors, Junction Semiconductor Sensors ,Digital Thermometers ,Radiation Methods	6	20%
<b>VI</b>	Bridge Circuits ,Amplifiers ,Filters, Integration and Differentiation Voltage-Indicating and Recording Devices : Standards and Calibration , Analog Voltmeters and Potentiometers Electrical Instruments : RMS Voltmeter , Ohm Meter , Phase Meter , Q Meter Digital Voltmeters and Multimeters ,Signal Generation Square Wave Generation , Electromechanical Servo type XT and XY Recorders	8	20%
<b>END SEMESTER EXAM</b>			

### QUESTION PAPER PATTERN:

**Maximum Marks: 100**

**Exam Duration: 3Hrs.**

**Part A:** 8 compulsory questions.

One question from each module of Module I - IV; and two each from Module V & VI.

Student has to answer all questions. (8 x 5)=40

**Part B:** 3 questions uniformly covering Modules I & II. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

**Part C:** 3 questions uniformly covering Modules III & IV. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

**Part D:** 3 questions uniformly covering Modules V & VI. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.