

Course code	Course Name	L-T-P -C	Year of Introduction
EE484	Control Systems	3-0-0-3	2016
<b>Prerequisite : NIL</b>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• To give the knowledge of Mathematical model of physical systems.</li> <li>• To impart knowledge of different control equipment.</li> <li>• To provide knowhow of analysing systems with mathematical model.</li> </ul>			
<b>Syllabus-</b>			
Linear Time Invariant systems: Open loop-and closed loop control systems, Transfer function: Mechanical, Electromechanical systems. block diagram representation, signal flow graph. Control system components. Time domain analysis of control systems. PID controllers, Concept of stability, Frequency domain analysis, Introduction to Statespace.			
<b>Expected outcome.</b>			
The students will have the			
<ol style="list-style-type: none"> <li>i. Concept of modelling in transfer function and state space domain</li> <li>ii. Ability to analyse stability of linear time invariant systems.</li> </ol>			
<b>Text Books:</b>			
<ol style="list-style-type: none"> <li>1. Katsuhiko Ogata, "Modern Control Engineering", Fourth edition, Pearson Education, New Delhi, 2002.</li> <li>2. Nagarath I.J. and Gopal M., "Control System Engineering", Wiley Eastern, New Delhi.</li> <li>3. Richard C. Dorf, Robert. H. Bishop, "Modern Control Systems", Pearson Education, New Delhi – 11<sup>th</sup> Edition, 2007.</li> </ol>			
<b>References:</b>			
<ol style="list-style-type: none"> <li>1. Gibson &amp; Tutter, "Control System Components", Mc Graw Hill.</li> <li>2. Kuo B.C., "Automatic Control Systems", Prentice Hall of India, New Delhi, 6ed.,1991.</li> <li>3. Norman S. Nise, "Control Systems Engineering", 5th Edition, Wiley Eastern, 2007.</li> </ol>			
<b>Course Plan</b>			
Module	Contents	Hours	End Sem. Exam Marks
I	Open loop-and closed loop control systems: Transfer function -T.F of simple linear time invariant systems - Mechanical andElectromechanical systems – Force voltage and force current analogy - block diagram representation - blockdiagram reduction - signal flow graph - Mason's gain formula - characteristics equation.	9	15%
II	Control system components: DC and AC servo motor – synchro - magnetic amplifier - gyroscope - stepper motor - Tacho meter.	5	15%
<b>FIRST INTERNAL EXAMINATION</b>			
III	Time domain analysis of control systems: Transient and steady state responses - test signals - time domain specifications - first and second order systems - impulse and step responses - steady state error analysis - static error coefficient of type 0,1,2 systems - Dynamic error coefficients	7	15%
IV	PID controllers, Concept of stability: stability of feedback system - Routh's stability criterion - Root locus -General rules for constructing Root loci - effect of addition of poles and zeros.	7	15%
<b>SECOND INTERNAL EXAMINATION</b>			
V	Frequency domain analysis: Introduction - Bode plot-Polar plot-	6	20%

	gain margin - phase margin.		
<b>VI</b>	Introduction to state space: State concept, state equation of simple systems, physical and phase variables, Eigen value and eigenvectors, conversion of state space model to transfer function.	8	20%
<b>END SEMESTER EXAM</b>			

### QUESTION PAPER PATTERN:

**Maximum Marks: 100**

**Exam Duration: 3Hrs.**

**Part A:** 8 compulsory questions.

One question from each module of Module I - IV; and two each from Module V & VI.

Student has to answer all questions.  $(8 \times 5) = 40$

**Part B:** 3 questions uniformly covering Modules I & II. Student has to answer any 2 from the 3 questions:  $(2 \times 10) = 20$ . Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

**Part C:** 3 questions uniformly covering Modules III & IV. Student has to answer any 2 from the 3 questions:  $(2 \times 10) = 20$ . Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

**Part D:** 3 questions uniformly covering Modules V & VI. Student has to answer any 2 from the 3 questions:  $(2 \times 10) = 20$ . Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

